

THE ENGLISH-HISTORY COLLABORATIVE:

INCREASING STUDENT ACHIEVEMENT
THROUGH MEANINGFUL AND
ONGOING COLLABORATION

HOW WOULD IT WORK?

TEACHERS IN BOTH DEPARTMENTS WILL MEET ONCE A MONTH, DURING THE SCHOOL DAY (COVERAGE WILL BE PROVIDED FOR THE PERIOD, IF NEEDED) ACCORDING TO GRADE LEVEL, WITH THE PURPOSE OF RESEARCHING, DISCUSSING, AND IMPLEMENTING BEST PRACTICES RELEVANT TO INCREASING STUDENT LITERACY SKILLS.

THE RAW DATA

Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	12.1%	25.0%	43.9%

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,261	1,362	1,512
Critical Reading	418	448	495
Mathematics	429	468	521
Writing	414	447	496

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	66%	42	25	80%	NO
Percent of Students Participating in PSAT	93%	94	82	60%	YES
Percent of Students Scoring Above 1550 on SAT	12%	13	21	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	10%	45	29	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	72%	83	55	75%	NO

IT'S NOT JUST ABOUT THE TEST



WHO'S ON THE TEAM?

If you are listed, and prefer not to participate, just let us know.
If you are not listed, and wish to, please sign up!

9th: Social Studies:

Robert Mangel, Derrick Potts

English:

Diana Marchese, Bernadette Bottino, Melanie Calatayud

School Library Media Specialist:

Mary Moriarty

10th: Social Studies:

Diane Maresco, Susan Parashis, Paul Gorksi

English:

Karen Toy-Dottino, Laurice Sabala, Fran Malik

School Library Media Specialist:

Mary Moriarty

11th: Social Studies:

Monica Goncalves, Meghann Mohan, Jorge Alvarez

English:

Emily Makarewicz, Greg Stier

School Library Media Specialist:

Mary Moriarty

12th: Social Studies:

Eric Scheidemann, Monica Goncalves

English:

Kate Walker, Juliet Jachowski, Diana Kolibas

School Library Media Specialist:

Mary Moriarty

" "Coming together is a beginning, staying together is progress, and working together is success."

-HENRY FORD

